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Socialization and the Sense of Subjectivity of Young Muslims in the Bosnian Borderland
Poczucie podmiotowości młodego pokolenia muzułmanów w procesie socjalizacji na
bośniackim pograniczu kulturowym

This article tackles the issue of socialization in Bosnian borderland in the context of young Muslims and the process of shaping their sense of subjectivity. Socialization is a complex process dynamizing various aspects of the developing personality, with its cultural, social and personal implications. It's even more compound if taking place in a culturally diverse environment such as Bosnia-Herzegovina. The reflections are derived from empirical material gathered by the author within her own research project. It focused on the course of a borderland socialization of young Bosnian Muslims with reference to development of the sense of subjectivity – a value crucial for the balance between personal and communal identity. Applying qualitative research (in-depth interviews with unstructured questionnaire), as well as by the analysis of Bosnian pedagogical resources, it was possible to reveal the roots and mechanisms of socialisation in a cultural borderland in the context of subjectivity, its dynamic and meaningfulness for the young Muslim generation. As a result, it enabled to provide an insight into sense of cognitive and causative control of young Muslims in culturally diverse environment, consequently providing a source of information concerning appropriate understanding and accomplishment of the idea of subjectivity within pedagogical activity and conditions enhancing such actions. It also shed light on those aspects of socialization in borderland that determine growth of the sense of subjectivity in culturally diverse pedagogical area.

Key words: *subjectivity, youth, Muslims, Bosnia-Herzegovina*